



FIELD FLEX

CASE STUDY

University achieves 100% on-time start for classes by providing mobile forms for classroom technicians.

RESULTS



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University reduces term start-up delays.

OVERVIEW

University with multi-campus distribution across metro area, approximately 1,100 square miles. 25,000 full-time and 15,000 part-time students with 3 terms per year and 3 week hiatus between terms.

CHALLENGE

The university was not able to proceed with 20% of classes on the first day of each term due to various issues, including missing furniture, lighting out, missing or broken A/V and computer equipment, physical damage or room needed cleaning. Less than 25% of the instructional space was being inspected prior to term starting.

SOLUTION

The existing process for evaluating instructional space was in the hands of the instructors, lab techs, teaching assistants and classroom service administrators. They were to survey and inspect the space prior to start of term and report any deficiencies to Facilities, IT or A/V Services at least 2 weeks prior to term start. Using the FieldFLEX mobile inspections app, classroom services personnel would be able to perform baseline instructional space survey/inventory on mobile devices. Inspections would be performed on all space 2 weeks prior to term start and Maintenance, IT and AV services would automatically be notified of any and all deficiencies and have enough time to make all necessary repairs and/or replacements.

The University was able to achieve 100% on-time start, with only minor issues that did not prevent classes from starting and there was a positive shift from reactive to scheduled maintenance. With the benefit of inventory data, a 20% savings was realized in new furniture and equipment spend using surplus first.